DISTRICT INSTITUTE OF EDUCATION & TRAININGS SHOPIAN

(Session: 2020)

TUTORIALS CUM ASSIGNMENTS FOR CLASS 2nd FOR UNIT-I & UNIT-II

Please feel free to reach out if you have any questions

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Subject: English   Unit- I & II

1. My Mom

INTRODUCTION

The poem highlights the selfless service of a mother for her children.

SUMMARY

"My Mom" is a beautiful poem dedicated to the most beautiful creature of this world 'Mother'. The poet beautifully praises his/her mother for her selfless services. Cooking tasty food, caring for everyone, singing beautiful songs all night, controlling her anger whenever kids are naughty and caring all night whenever the child is ill; only a mother can do that. Always praying for her children, mothers are truly God's most beautiful creation.

Going to Office--

Praying for Children--

Taking care of all family members--

-- Cooking

-- Cleaning

-- Washing

-- Ironing

-- Helps me in doing my homework

EVALUATION:

1. My mother's name is _____.
2. My mother _____ food for me.
3. Mothers are God's most beautiful creation. (True/ False)
4. Write two sentences on your mother. 1. ………………………………
   2. ………………………………………………………………………………

2. Our Helpers

INTRODUCTION

This Chapter is about the community helpers. In this chapter, we discuss about the role of different helpers like doctor, nurse, teacher, mason, barber and driver, etc.

SUMMARY

I am a dentist. I take care of people's teeth.

I am a mason. I build houses and other buildings.

I am a potter. I make pots of different shapes from clay.

I am a car mechanic. I work in a workshop. I repair cars.

Community helpers are people who live and work in our communities.

In a community, all helpers are important. We all are interdependent on each other.

I am a teacher. I work in a school. I teach children to read and write.

I am a baker. I work in a bakery shop. I bake biscuits and cakes

I am a pilot. I fly aeroplanes. I help people to travel all over the world.

I am a tailor. I stitch clothes like shirts, pants, coats, etc.

I am a fire fighter. I put out fires. I save people from fires.

EVALUATION

1. Who teaches you in the school? _____
2. Who repairs cars? _____

3. Match the following:

Dentist

Barber

Milkman

Cobbler
(Shoe Maker)

4. Write the missing letters to complete the words:

(a) N_rse   (b) Tai_or   (c) P_oliceman   (d) _octor

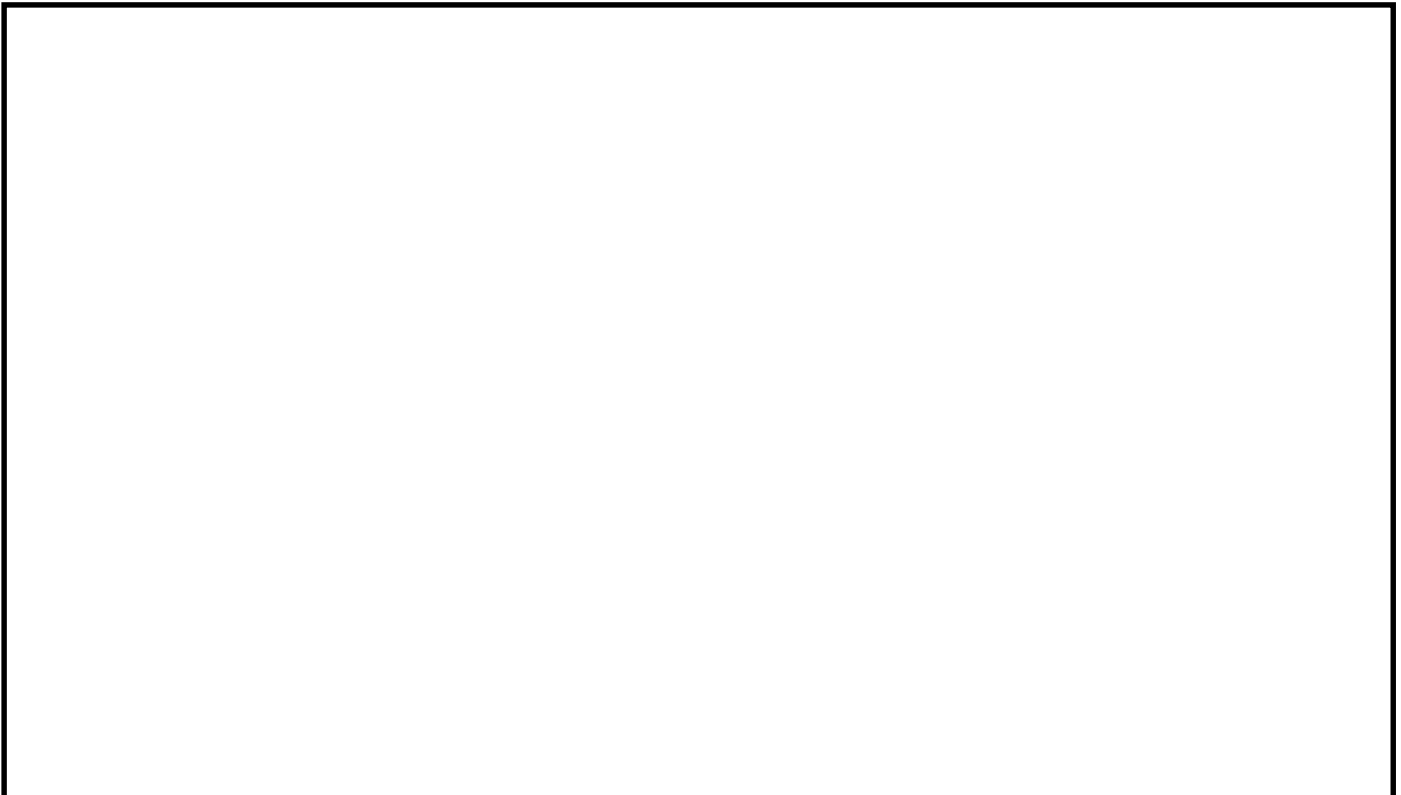5. (a) Mechanic stitches clothes   (T/F)
   (b) Barber mends shoes   (T/F)
   (c) Mason builds houses and buildings   (T/F)
   (d) Pilot flies aeroplanes   (T/F)

6. Draw pictures of some helpers who help you:

3. RAIN

INTRODUCTION

The poem "Rain" is written by the poet, R.L. Stevenson. We can make out that the poem is about the rain. The poet is telling us about the rain. The poet is telling us about memories he has of rain.

SUMMARY

The short English poem on rain written by Robert Louis Stevenson is just four-lines long. The poem briefly describes the rain all around on the fields, on the trees, on the umbrellas and on the ships at sea.

The sound of the raindrops falling on the roof of his house brings back sweet memories of the past.

EVALUATION:

Fill in the blank:

1. a) It is raising _____around.
   b) People use _____in rain.
2. Match the following:

a)

b)

c)

d)
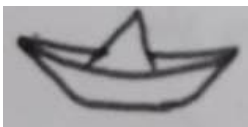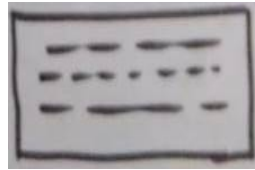
3. Write and say two more words that rhyme with the words given in each line:
   a. Cat   bat   _____   _____
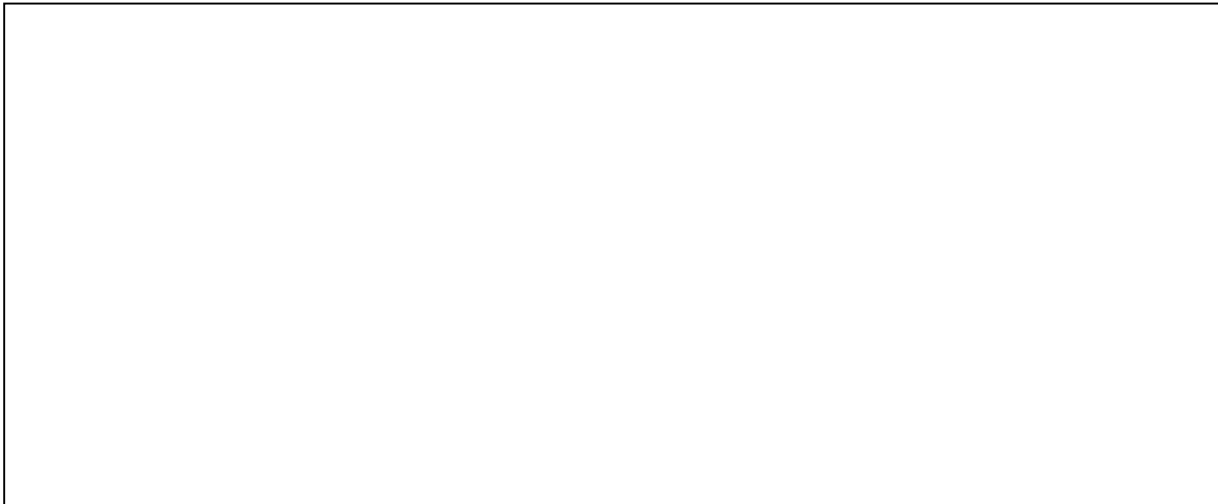   b. Ship   zip   _____   _____
   c. All   ball   _____   _____
   d. Ill   bill   _____   _____

4. Draw an umbrella in the box given below and colour it:

5. Who is the author of poem "Rain"?

   _____

6. Make a paper boat using different colours.

4. The Snow Adventures

INTRODUCTION

The lesson talks about the season of winter and how children enjoy playing and doing different activities in the snow like making a snowman of having a snow fight.

SUMMARY

The Chapter is about a Kashmiri boy Ali. Ali woke up on a beautiful cold winter morning and was very happy to see everything covered in white. Ali wanted to go out and play. He put on his Muffler and Pheran and went out. With his feet sinking in snow, he walked on snow making tracks and made a snow man too. After some adventures with snow, he went back to his warm home where his mother gave him warm milk to drink and sandwiches to eat.

PHERAN, MUFFLER, SOCKS, CAP

SNOWMAN

WINTER

KANGRI, WARM MILK

SNOW FIGHTING
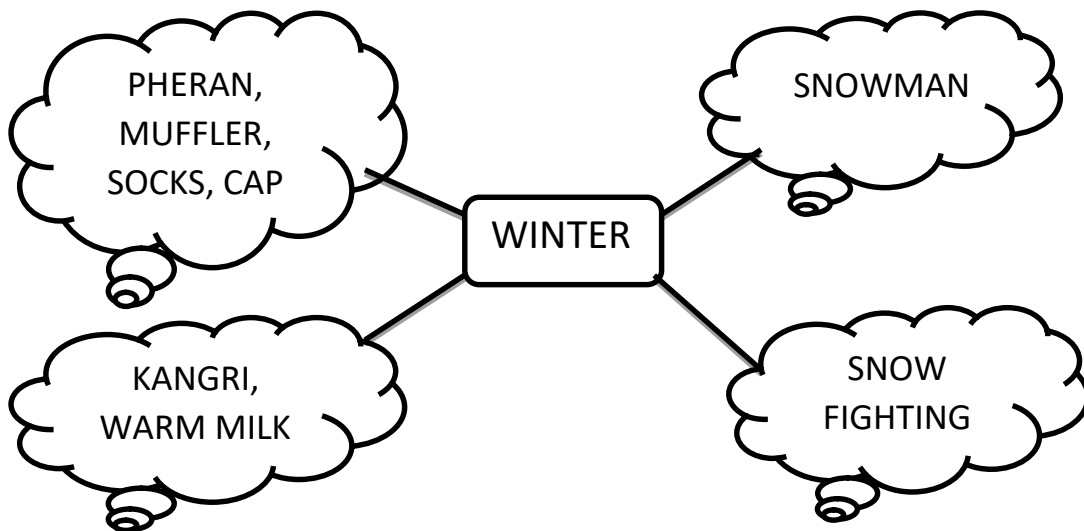
EVALUATION

1. Ali wanted to go out and (play/sleep).
2. Ali made a _____.
3. Mother gave him _____ to drink and _____ to eat.
4. Write three sentences on "what you want to do in winter?".

❖ NUMBERS 1 – 100

I.   Fill in the missing numbers:

1	2						8		
11					16				
			24						
							38		
	42								
			54						
						67			
									80
			85						
									100

❖ Sequence of Numbers

2. Complete the given sequence of numbers:-

1

4	5	6					11

2

	27	28					

3

10	9	8					

4

40	50	60					

5

19	18	17					

6

2	4	6					

❖ **Numbers 1 - 50**

3. Count and write.

8
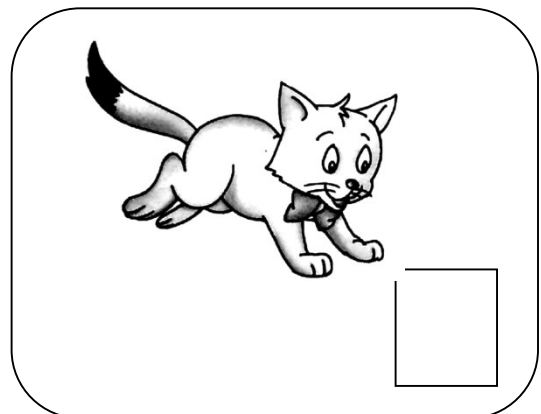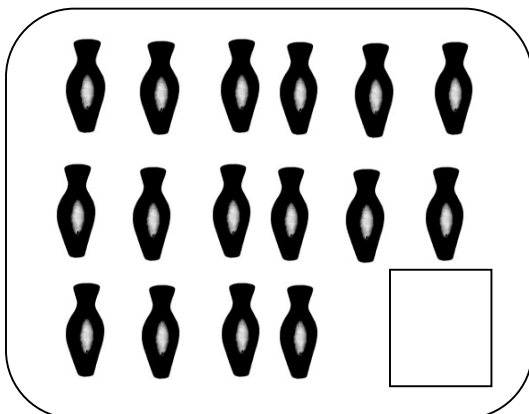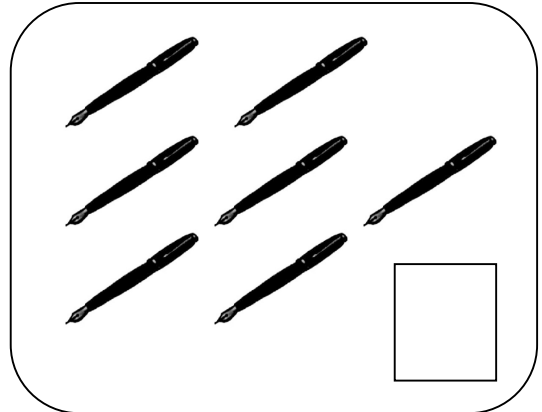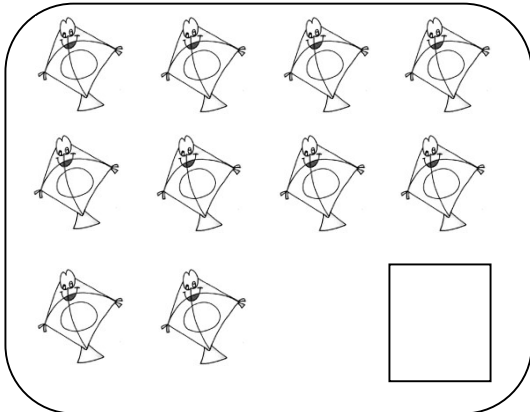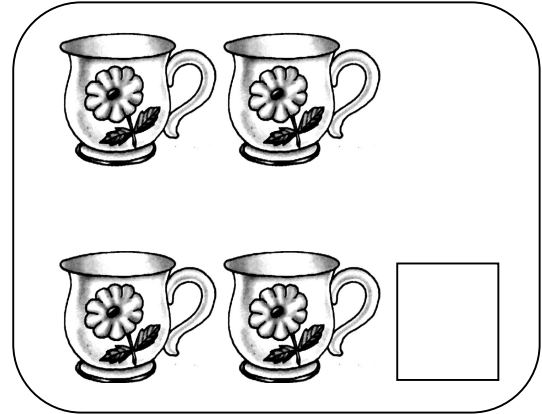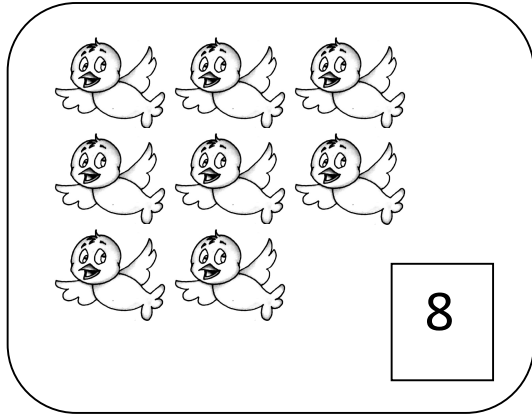
❖ What Comes After

4. Encircle the number that comes after:

I am after 34

33 (35) 43

I am after 19

21   20   91

I am after 44

40   45   48

I am after 87

89   88   78

I am after 70

58   71   76

I am after 99

100   90   80

❖ What Comes Before

5. **Encircle the number that comes before.**

I am Before 73

70 (72) 79

I am before 44

43   45   48

I am before 50

60   51   50

I am before 89

90   98   88

I am before 17

16   18   37

I am after 23

25   24   22
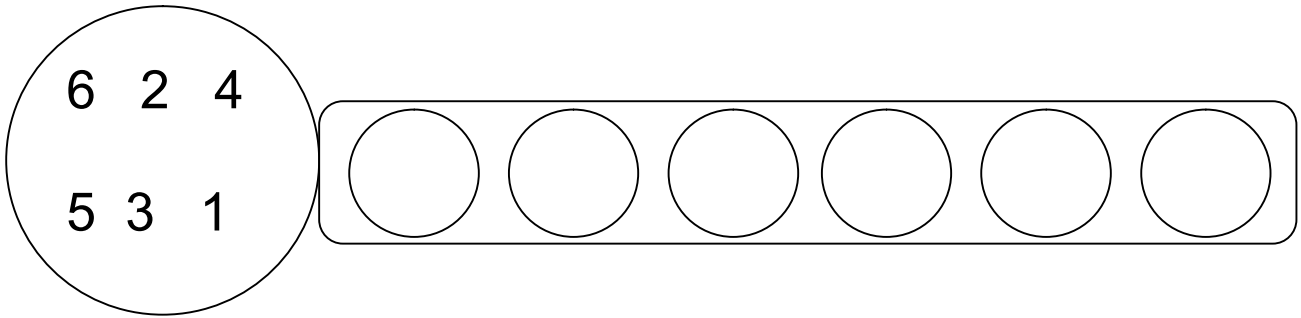
❖ Ascending and Descending Order

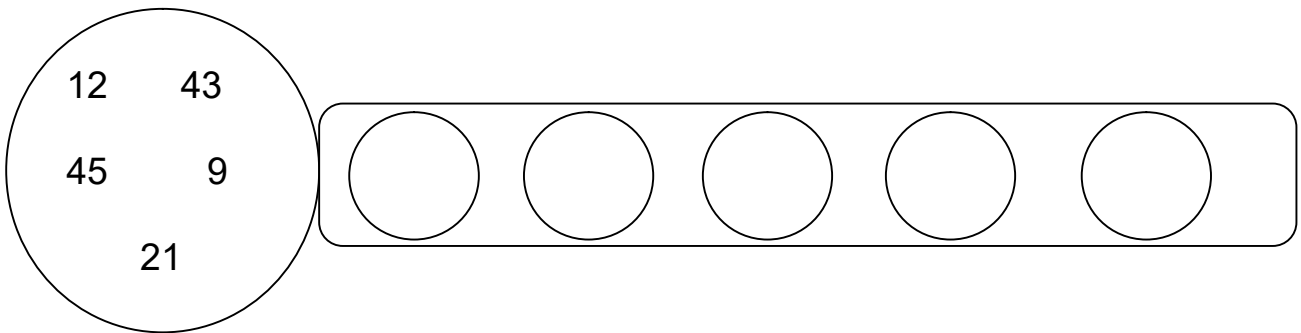**Ascending order:-** Ascending order means arrangement from the smallest to the greatest.

Descending Order:- Descending order means arrangement from the greatest to the smallest.

6. Arrange the given numbers in the ascending order:
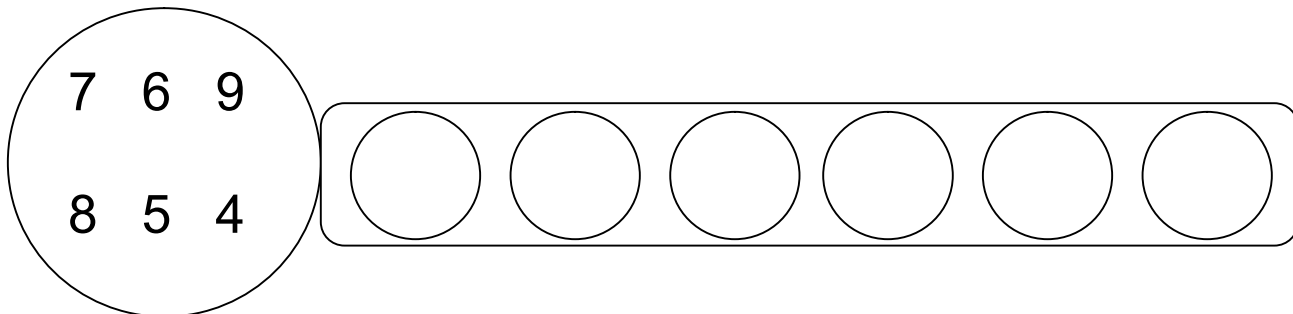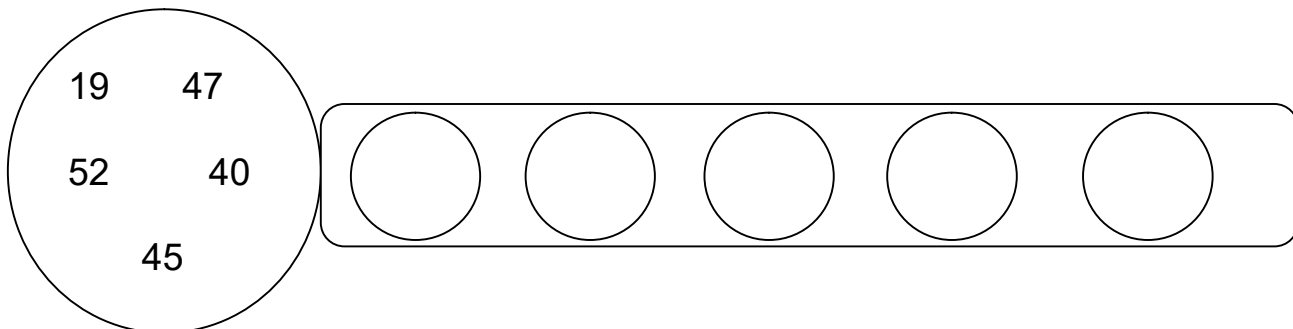
6 2 4

5 3 1

◯ ◯ ◯ ◯ ◯ ◯

12   43

45   9

     21

◯ ◯ ◯ ◯ ◯

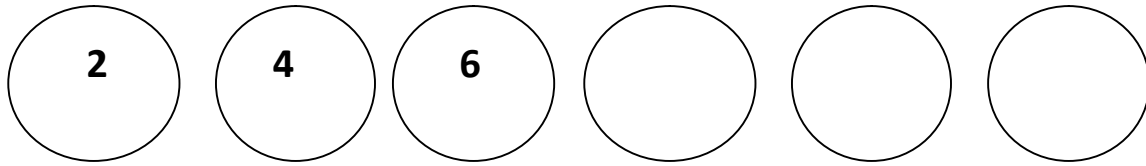7. Arrange the given numbers in the descending order:

7 6 9

8 5 4

◯ ◯ ◯ ◯ ◯ ◯

19   47

52   40

     45

◯ ◯ ◯ ◯ ◯

8. (a) Continue the pattern with counting in 2s.

(2) (4) (6) ( ) ( ) ( )

(b) Continue the pattern with counting in 5s.

(5) (10) (15) ( ) ( ) ( )
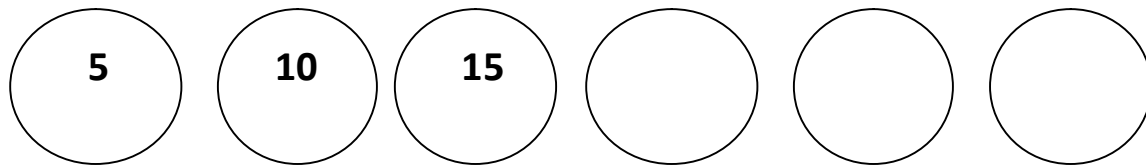
(c) Continue the pattern with counting in 10s
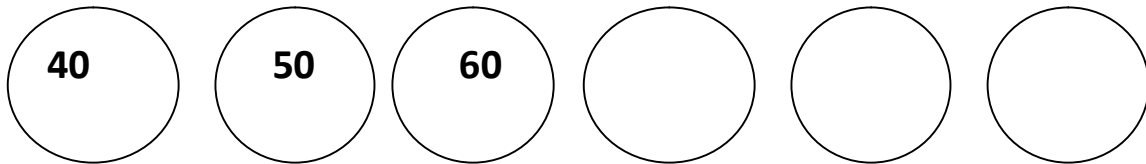
(40) (50) (60) ( ) ( ) ( )
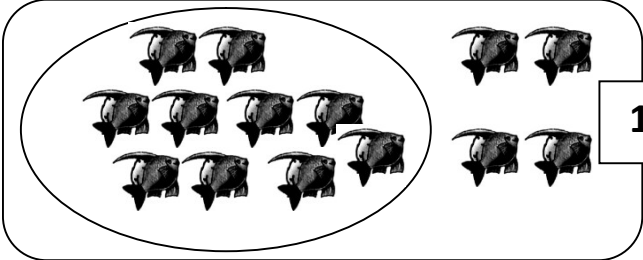
❖ **TENS & ONES**

Numbers, such as 64 has two digits. Each digit is at a different place value. The left digit is at the ten's place. It tells that there are **6 Tens**. The last or right digit is at the **one's place** which is **4** in this example.

The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refers to **one**, two, three, four, five, six, seven, eight or nine **Tens** and zero (0) **Ones.**
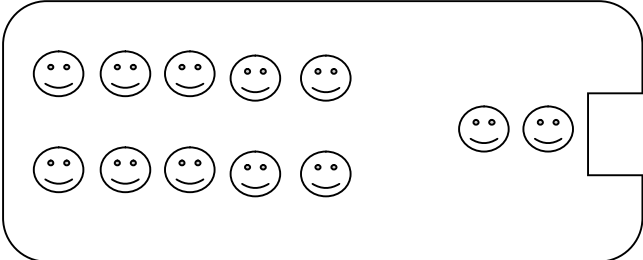
Examples:-

(a) 14 ⟶ 1 Ten & 4 ones   (b) 32 ⟶ 3 tens & 2 ones

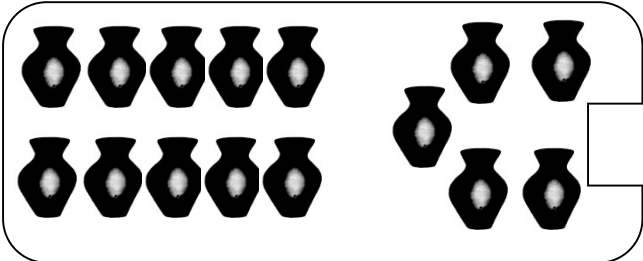9. Circle tens. How may tens and ones?

(i) is the same as

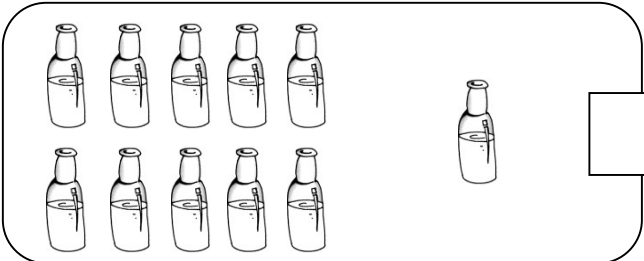14 __1__ ten and __4__ ones.

(ii) is the same as

_____ ten and _____ ones.

(iii) is the same as

_____ ten and _____ ones.

(iv) is the same as

_____ ten and _____ ones.

(v) is the same as

_____ ten and _____ ones.

← اَچھَر

ش ٹھ ٹ ٹھ ت ث پ چھ ب ا

ر ڈ ڈھ د خ ح چھ چ ج

ط ض ص ش ژھ ز ڑ ز ڑ

ل گ گھ ک کھ ق ف غ ع ظ

ے ہ و ن م

← آوازِ نِشانہ : اَچھرس پیٹھ کینہ لگان :

آواز ‿‿‿اَ

اَل ' بَس ' قلَم ' بَر ' نَب ' وَطن ' کَٹھ ' وَرَق

سَبَق نَبَر ' جَل پَکھ

← آوازِ نِشانہ : ‿آ

آفتاب ' آسمان ' ناگ ' بادام ' آش ' آلُو ' آواز

← الگ الگ لیکھیو ۔

کاد = ک + ا + د

گاڈ = گ + ا + ڈ

ناکھ = ن + ا + کھ

بادام = ب + ا + د + ا + م

مضمون بکائشیر   جماعت دوم   پرنٹ : نو

← آواز نشانہ .... اُ

پُر   =   ژُر

مُچ   =   مُچھ

دُ   =   دُرج

رئ   =   کُٹ

چُج   =   چُٹرل

←
    ہُبرو
    شَشَ

مُشر   لُش   اُچھ   ئُر   بُچ   گُب گُر   اُچ گاش

ژُر ژُج   نُبر کُت وَن   دُش گُنڈ

← الگ الگ لیکھو

بُڈُل   ی + بُر + ل

گُب   گُب + ب

لُٹ   لُ + ٹ

← ملاوٹ لیکھو ۔

چُج + ٹُر + ل   =   چُٹرل

سُ + ہ + ل + ا + ب   =   سُہلاب

ئُ + ر   =   ئُر

← درج ذیل حروفِ تہجی پڑھیے اور لکھیے:

چ	ج	ج	ش	ٹ	ت	پ	ب	ا
ز	ڑ	ر	ذ	ڈ	د	خ	ح
ع	ظ	ط	ض	ص	ش	س	ز
ن	م	ل	گ	ک	ق	ف	غ
	ے	ی	ء	ہ	و

← انار

بطخ

پتنگ

نالا

ٹماٹر

نمبر

چمونا

جھنجھ

← نیچے دیے ہوئے لفظوں سے خالی جگہوں کو پُر کیجیے :۔

جاگتے ، صاف ، دھوتے ، تراشتے ، اسکول

۱۔ ہم صبح سویرے جاگتے ہیں ۔

۲۔ ہم صبح سویرے اپنے دانت صاف کرتے ہیں ۔

۳۔ ہم ہاتھ منہ دھوتے ہیں ۔

۴۔ ہم اپنے ناخن تراشتے ہیں ۔

← سوچیے اور بتائیے ۔

۱۔ ہم پھلوں کے چھلکے کو کوڑے دان میں ڈالتے ہیں (کوڑے دان/راستہ)

۲۔ اچھے بچے صاف کپڑے پہنتے ہیں ۔ (صاف/گندے)

← حروف جوڑ کر الفاظ بنائیے ۔

ب + ا + ل = بال   ح + ا + ل = حال

ڈ + ا + ل = ڈال   ل + ا + ل = لال

م + ا + ل = مال

← مندرجہ ذیل لفظوں کی ضد لکھیے ؟

بچہ ، اچھا ، لمبا ، صاف ، جمع

لفظ	ضد
بچہ	بوڑھا
اچھا	بُرا
لمبا	چھوٹا
صاف	گندا
جمع	شام